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| November 13-17-2017 | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Rutkowski  ELA | Quarter 2 Theme: *Nature at Work* |  | PM conferences | PM conferences | **Half Day-**Afternoon conferences |
| Content: | SWBAT *complete a data collection sheet for STAR and NWEA,* then explore the new theme for Quarter 2 by writing a Type 1 and 2 and making connections with it.  W7.2, W7.2a | SWBAT listen to a Memoir titled “Happy Days” by following with the reader to predict the genre of the text and explain why you think this way.  RL7.5, RL7.6  SL7.1b | SWBAT listen to a Memoir titled “Puppy Love” by following with the reader to predict the genre of the text and explain why you think this way.  RL7.5, RL7.6  SL7.1b | SWBAT identify features of a memoir by analyzing the author’s style with annotations while reading “Mississippi Solo”. (pages 137-140)  RI7.1-4 | SWBAT complete a Frayer model by extending Thursday’s vocabulary assignment.  RI7.4 |
| Language: | SWBAT tell elbow partner one connection they made using the theme as a guide.  SL7.1b | SWBAT write a Type 2 paragraph using prior experiences to answer to this prompt:” What I did before I left for school today “in narrative form.  W7.3 | SWBAT annotate elements of a Memoir using “Puppy Love” as the guide.  W7.3a&b | SWBAT write 4 sentences using the Critical Vocabulary from the text.  RI7.4, W7.9 | SWBAT share one vocabulary word sentence with an elbow partner using the Frayer model.  SL7.1a |
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