


	<i>March 18</i>	<i>March 19</i>	<i>March 20</i>	<i>March 21</i>	<i>March 22</i>
 <p>March DBIS Persevere</p> <p>Vocab: Text Dependent Analysis Text evidence Your own words Sentence starters for citing Close reader Labels Illusions Poetry Rhyme scheme Syllables Tone Irony inferences</p>	<p>RL 7.5 Analyze how a poem's form or structure contributes to its meaning.</p> <p>CO: SWBAT demonstrate application of a poem using a limerick structure to create a humorous message.</p> <p>LO: SWBAT write to give an example of a limerick poem by using a 5 line, patterned structure of AABBA.</p> <p>*Limerick about a leprachaun* AABBA 8-8-6-6-8 syllable pattern</p>	<p>*guest teacher 8-3pm</p> <p>RI 7.1 Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate analysis of the text's questions by restating 20 questions in your own words.</p> <p>LO: Students will orally support the text question by using the question to restate 20 questions in your own words.</p> <p>Practice of restating the question in your own words.</p>	<p>½ day PD-ELA Department Mtg.</p> <p>RI 7.1 Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate analysis of the text's questions by restating the questions in your own words.</p> <p>LO: Students will orally present the text question by using the question to restate it in your own words.</p> <p><i>Jerry Morris-Practice of restating the question in your own words.</i></p>	<p>RI 7.1 Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate analysis of textual evidence by providing one piece of evidence for 3 close read questions and restating question in response.</p> <p>LO: Students will write to support analysis using one piece of textual evidence by using 3 close read questions restating question in response.</p> <p>Close Reader: Labels & Illusions Guided reading</p> <p>Vocab words: tone, irony, inferencing, central idea</p>	<p>RI 7.1 Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate analysis of textual evidence by providing one piece of evidence for 3 close read questions and restating question in response.</p> <p>LO: Students will write to support analysis using one piece of textual evidence by using 3 close read questions restating question in response.</p> <p>Close Reader: Labels & Illusions Guided reading</p>